



KOCHI

MoodleMoot Japan

2011

22-23 February

Hosted by



高知工科大学  
KOCHI UNIVERSITY OF TECHNOLOGY

〒782-8502 高知県香美市土佐山田町宮ノ口185  
TEL: 0887-53-1111 FAX: 0887-57-2000

Sponsored by

Moodle Association Japan  
日本ムードル協会



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## Thank you ... 謝辞

Thank you to the following organizations for their support

- **Kochi University of Technology**
- **JALTCALL**, The Computer Assisted Language Learning special-interest group supported by The Japan Association for Language Teaching <http://jaltcall.org> 全国語学教育学会 CALL 研究部会
- **Japanese Moodle Community** <http://moodle.org/> ムードル・コミュニティーの日本語版
- **Moodle Moot website** <http://Moodlemoot.org> 公式ムードル・ムートウェブサイト
- **DATA PACIFIC** <http://www.datapacific.co.jp> 日本データパシフィック株式会社
- **VERSION2 Inc.** <http://ver2.jp> 株式会社 VERSION2
- **e-Learning Service** <http://www.e-learning-service.co.jp> 株式会社 e ラーニングサービス

## Moodle Moot Organizing Committee ムードル・ムート準備実行委員会

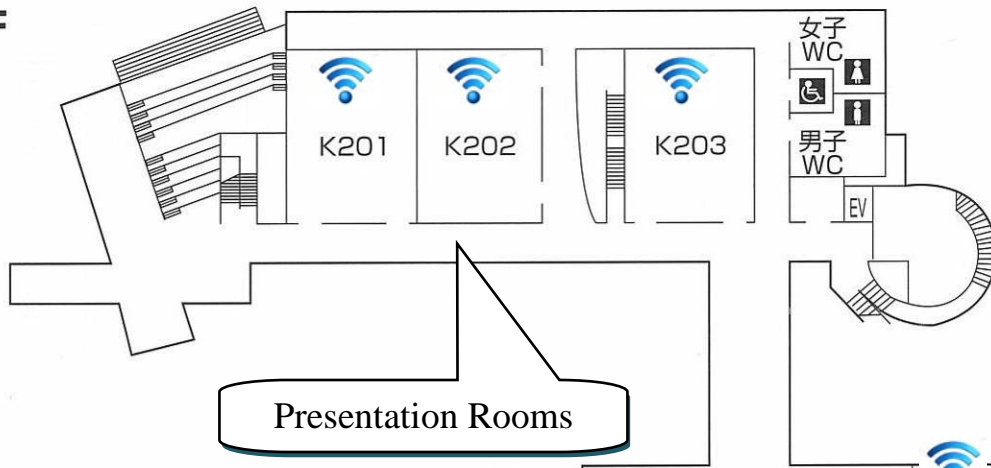
- **Conference Chair 大会実行委員長:** Paul Daniels
- **Site Manager サイト管理者:** Masahiro Nagasaki 長崎まさひろ & Lawrie Hunter
- **Program プログラム:** Hideto Harshima 原島秀人, Peter Ruthven-Stuart, Don Hinkelman
- **Japanese PR 日本語広報:** Tatsuya Shirai 白井達也, Hideto Harshima 原島秀人, Tetsuo Kimura 木村哲夫
- **English PR 英語広報:** Paul Daniels, Don Hinkelman
- **Treasurer 会計:** Tetsuo Kimura 木村哲夫
- **Registration 受付:** Takayuki Fuwa 不破崇行, Gordon Bateson
- **Japanese Translation 日本語翻訳:** Kimiko Takase 高瀬貴美子
- **Accommodation & Travel 宿泊・交通:** Charlie Robertson
- **Workshop ワークショップ:** Tom Robb, Bob Gettings
- **Genius Bar 達人コーナー:** Eric Hagley
- **Handbook Editing ハンドブック編:** Kazue Murayama 村山和恵

# K-Building 1F

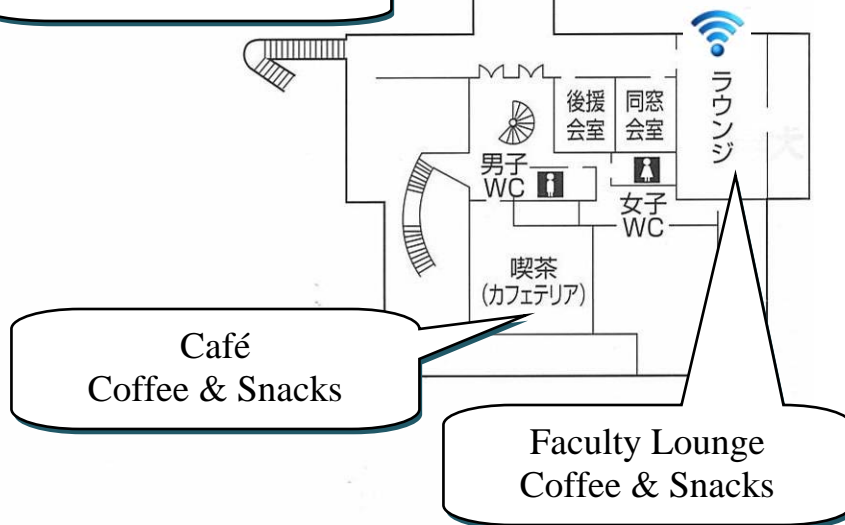


# K-Building 2F & 3F

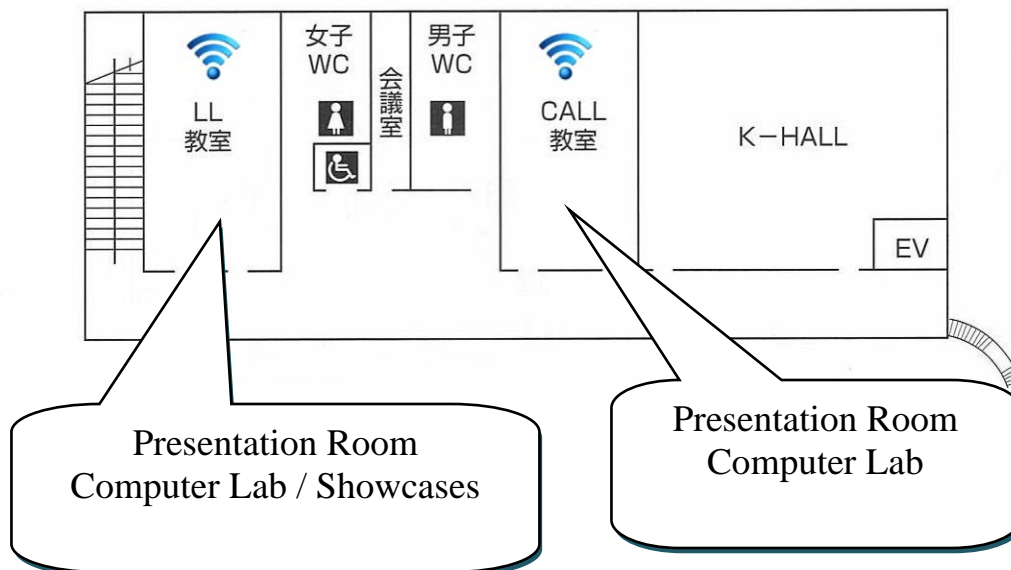
## 講義棟2F



## 大学会館2F



## 講義棟3F



# How to access the Internet



1. Search wireless for connections
2. Look for this SSID: moodlemoot\_room
3. Password: kutmoot2011

\* Please note that there is a limit on the number of computers that can connect to each access point. If the limit has been reached, you may not be able to access Wi-Fi.

## Get your own Moodle Course



The screenshot shows a web browser window with the URL `moodlejapan.org/home/course/category.php?id=3`. The page title is "Moodle Association of Japan: Course categories". A callout box points to the URL in the address bar, stating "Access: <http://moodlejapan.org/home/course/category.php?id=3>". The page content includes a "Course categories" dropdown menu set to "Sandbox" and a section titled "Use this area to create a sample course." Below this, there are three course listings: "Moodle Beginners' workshop", "Moodle 初級ワークショップ 1 日本語" (Teacher: Hideto Harashima), and "Moodle 初級ワークショップ 2 日本語" (Teachers: Tetsuo Kimura and 和恵 村山). A callout box points to the "Add a new course" button at the bottom of the page, stating "Click on 'Add a new course'".

# Keynote Presentations

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Tuesday      KEYNOTE 1  
AUDITORIUM



Martin Dougiamas

**Title:** The current state of the Moodle project including Moodle 2.0, and future directions with Moodle 2.1

Martin Dougiamas, founder and lead developer of Moodle, will be giving the Saturday Keynote at MoodleMoot Japan. He will be talking about the current state of the Moodle project including Moodle 2.0, as well as future directions with Moodle 2.1. Moodle is one of the most popular open source course management systems and is used by thousands of institutions around the world.

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Wednesday      KEYNOTE 2  
AUDITORIUM



Dr. Haruhiko Okumura

**Title:**発表タイトル: 三重大学での 6 年間の Moodle 推進で得たもの

Dr. Haruhiko Okumura, one of the pioneer Moodlers in Japan, developed the Mie University version of Moodle, which is a localized version of Moodle that is popular with Japanese Moodlers. He also co-authored the book “Moodle Nyumon (Introduction to Moodle)”.

Summary 発表要旨: 三重大学では 2004 年度後期から Moodle を一部の授業で実験的に利用し始め、2005 年度後期から全学での試験運用を行いつつ、広範なカスタマイズを施した三重大学版 Moodle を構築し、2006 年度から全学の正式 CMS として本格運用を始めた。サーバは 3 台の Linux マシン (Web サーバ 2 台、DB サーバ 1 台) で構成され、LDAP で他システムとアカウントを統合している。三重大学版 Moodle はその後も改良や本家 Moodle とのマージを随時行い、無償公開を続けている。教員に対して Moodle の利用を強制することはまったくなく、教務システムとも連動していないのでコースも管理者側では一切用意しないにかかわらず、利用者は次第に増え、2009 年度にはコース数 800、年間ページビュー 523 万に至った。ここでは 6 年間の経験を通じて得た成功の要因と運用上の問題点、および今後の展望を述べる。

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# List of Presenters

## in alphabetical order by 1<sup>st</sup> presenter

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Minoru AKIYAMA & Yukie KOYAMA

Title: 最適化機能を持つアダプティブテスト(CAT)モジュール:A CAT module with an optimization function (id 2)

Time: Wednesday 14:25 – 15:05

Room: K 102

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Minoru AKIYAMA

Title: 新年度から Moodle2.0 を使うおう！(評価と対策) (id 1)

Time: Wednesday 13:35 – 14:15

Room: K 102

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Mariko ARITA, 大澤 真也 & 中西 大輔

Title: Moodle/Mahara 全学導入にむけた試み-広島修道大学- (id 3)

Time: Wednesday 10:10 – 10:50

Room: K 202

---

Gordon BATESON

Title: Creating Moodle courses efficiently with setup scripts (id 4)

Time: Wednesday 10:10 – 10:50

Room: K 201

Title: The HotPot and TaskChain modules for Moodle 2.0 (id 5)

Time: Tuesday 15:50 – 16:30

Room: K 201

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Yutoku BEPPU, Takashi YAMANOUE, Masayasu HIDAKA, Tomohito WADA & Yusei SUZUKI

Title: 鹿児島県における Moodle ネットワークの運用例 (id 6)

Time: Tuesday 11:10 – 11:50

Room: K 102

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Jack BOWER

Title: Making Vocabulary Tests in Moodle (id 7)

Time: Tuesday 15:00 – 15:40

Room: K 203

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## List of Presenters

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Rick BROADAWAY

Title: Content-based ESL using Moodle (id 8)

Time: Tuesday 11:10 – 11:50

Room: K 203

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R. Wesley CUNNINGHAM

Title: Recording, editing and managing multiple audio files for online language learning (id 10)

Time: Wednesday 14:25 – 15:05

Room: LL

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Paul DANIELS

Title: Multimedia Modules for Moodle (id 11)

Time: Wednesday 10:10 – 10:50

Room: LL

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Martin DOUGIAMAS

Title: The current state of the Moodle project including Moodle 2.0, & future directions with Moodle 2.1 (Keynote 1) (id 58)

Time: Tuesday 12:50 – 13:50

Room: Auditorium

Title: Meet MARTIN (id 63)

Time: Wednesday 09:00 – 10:00

Room: K 102

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Edmund EDGAR

Title: Moodle in the 3D Metaverse (id 12)

Time: Wednesday 12:50 – 14:15

Room: CALL Lab

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Yutaka FUJITA

Title: 消防本部への Moodle 導入事例 Moodle in Fire Station (id 13)

Time: Tuesday 15:00 – 15:40

Room: K 102

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Takayuki FUWA

Title: 公立はこだて未来大学の入学前導入教育 e-Learning 化 (id 14)

Time: Wednesday 14:25 – 15:05

Room: K 202

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## List of Presenters

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Craig GAMBLE

Title: Integrating Moodle into university TOEFL classes (id 15)

Time: Tuesday 14:00 – 14:40

Room: LL

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Eric HAGLEY

Title: Beginner Moodle Workshop 1 (id 16)

Time: Tuesday 09:30 – 11:00

Room: CALL Lab

Title: Beginner Moodle Workshop 2 (id 17)

Time: Tuesday 15:00 – 16:30

Room: CALL Lab

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Eric HAGLEY & Martin MEADOWS

Title: Moodle as a Conduit for International Interaction and Collaboration (id 18)

Time: Tuesday 11:10 – 11:50

Room: K 201

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Hideto HARASHIMA

Title: 初級ムードルワークショップ 1 Beginner Moodle Workshop 1 in Japanese (id 52)

Time: Tuesday 09:30 – 11:00

Room: LL

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Hideto D. HARASHIMA & Akinobu KANDA

Title: Moodle Network の改良と交流授業の実践 (Customizing Moodle Network for Collabo-Activities) (id 19)

Time: Tuesday 11:10 – 11:50

Room: K 202

---

Hideto Harashima

Title: Inaugural general meeting of MAJ (id 60)

Time: Tuesday 16:40 – 17:50

Room: K 102

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Jonathan HARRISON & Ruth VANBAELEN

Title: The First Year of an Outcomes-based Curriculum using Moodle (id 64)

Time: Tuesday 09:30 – 10:10

Room: K 203

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## List of Presenters

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Stephen HENNEBERRY

Title: iPads as assessment tools in Moodle-enabled classrooms (id 20)

Time: Tuesday 10:20 – 11:00

Room: K 201

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Dubhgan HINCHEY & Ryan LAYMAN

Title: Entrepreneurialteacher.com – Teachers helping teachers (id 21)

Time: Wednesday 10:10 – 10:50

Room: K 203

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Don HINKELMAN, Bob GETTINGS, Justin HUNT & Thom RAWSON

Title: Recording and Displaying Video in Moodle (id 22)

Time: Wednesday 12:50 – 14:15

Room: LL

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Don HINKELMAN

Title: The Future of Moodle in Education (id 23)

Time: Wednesday 15:10 – 16:00

Room: K 101

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Jason HOLLOWELL

Title: Moodle as a Curriculum and Information Management System (id 24)

Time: Tuesday 15:50 – 16:30

Room: K 203

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Jun IWATA

John CLAYTON

Yuko TAMAKI

Title: ブレンディッドラーニングによる医学英語教育 : Moodle の活用とその評価 (id 25)

Time: Tuesday 11:10 – 11:50

Room: LL

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Tetsuo KIMURA & 村山和恵

Title: 初級ムードルワークショップ 2 Beginner Moodle Workshop 2 in Japanese (id 53)

Time: Tuesday 15:00 – 16:30

Room: LL

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## List of Presenters

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Tetsuo KIMURA

Title: How to analyze and improve tests on Moodle (ムードルでのテスト分析と改良) (id 26)

Time: Tuesday 14:00 – 14:40

Room: K 102

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Nobuhiro KUMAI

Title: 録音再生モジュールの開発と外国語学習への応用 (Voice Recording Modules for FL Speaking Development) (id 27)

Time: Tuesday 15:50 – 16:30

Room: K 202

---

Ravi MURUGESAN & Abhishek GOEL

Title: Teaching writing to university students (id 28)

Time: Wednesday 12:50 – 13:30

Room: K 203

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Yasuyuki NAKAMURA, 中原 敬広 & 秋山 實

Title: 数学eラーニングシステム STACK の日本語化と改善 (id 29)

Time: Tuesday 10:20 – 11:00

Room: K 202

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Haruhiko OKUMURA

Title: 三重大学での 6 年間の Moodle 推進で得たもの (Keynote 2) (id 59)

Time: Wednesday 11:00 – 11:50

Room: Auditorium

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Phillip RADCLIFFE

Title: Integrating Moodle Glossaries and Quizzes for Vocabulary Acquisition in Large, Text-Based Content Courses (id 30)

Time: Tuesday 10:20 – 11:00

Room: K 102

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Thomas ROBB & 加野 まきみ

Title: MoodleReader, a module for extensive reading quizzes (id 32)

Time: Wednesday 14:25 – 15:05

Room: CALL Lab

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## List of Presenters

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Thomas ROBB

Title: Using the GIFT format for quick quiz creation (id 31)

Time: Wednesday 12:50 – 13:30

Room: K 201

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Peter RUTHVEN-STUART & Adam SMITH

Title: Designing, Creating and Managing a Moodle Course for 250 students (id 33)

Time: Tuesday 11:10 – 11:50

Room: CALL Lab

Title: Constructing Collaborative Learning Tasks in Moodle (id 34)

Time: Tuesday 14:00 – 14:40

Room: K 203

Title: Spreadsheets for mass production of Moodle questions (id 35)

Time: Wednesday 13:35 – 14:15

Room: K201

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Simon SERVERIN

Title: Know-How: make your course easier to read and understand (id 38)

Time: Wednesday 14:25 – 15:05

Room: K 203

Title: Know-How: students' registration to Moodle courses. (id 37)

Time: Wednesday 13:35 – 14:15

Room: K 203

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Tatsuya SHIRAI

Title: Moodle のブログを活用するための四つの改良 (id 39)

Time: Wednesday 10:10 – 10:50

Room: K 102

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Seijiro SUMI, Katsumi YAMAMOTO & Junichi AZUMA

Title: Application of Access and Network Analysis to Moodle-based Blended Learning for English as a Foreign Language (id 40)

Time: Wednesday 10:10 – 10:50

Room: CALL Lab

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## List of Presenters

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Akira TAKENOSHITA, Takashi YAMANOUE, Masayasu HIDAKA, Tomohito WADA & Yusei SUZUKI

Title: 鹿児島大学におけるサーバ管理の負担軽減の提案 (A Proposal of Reducing Server Management Load in Kagoshima University) (id 41)

Time: Wednesday 12:50 – 13:30

Room: K 102

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Yoichi TANAKA, Daiji ENDOH & Shinichiro KUBOTA

Title: Mahara を用いた教育の実践-Moodle との連携等- (id 42)

Time: Wednesday 12:50 – 14:15

Room: K 202

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Masaharu TERADA, Takashi YAMANOUE, Masayasu HIDAKA, Tomohito WADA & Yusei SUZUKI

Title: 鹿児島県における大学連携事業での ICT 活用教育の試み (id 43)

Time: Tuesday 15:00 – 15:40

Room: K 202

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Jean WARE

Title: Managing Moodle Users and User Authentication (id 45)

Time: Tuesday 14:00 – 14:40

Room: K 201

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William WHITE & Shawn WHITE

Title: Open ESL Curriculum for your Moodle (id 46)

Time: Tuesday 10:20 – 11:00

Room: K 203

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William WHITE

Title: How Quizport module complements Quiz module (id 47)

Time: Tuesday 14:00 – 14:40

Room: CALL

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Pornsri WRIGHT

Title: Blending Moodle in Thai Language Classes (id 48)

Time: Tuesday 15:00 – 15:40

Room: K 201

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## List of Presenters

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Katsumi YAMAMOTO, Junichi AZUMA & Seijiro SUMI

Title: TTS を利用した Moodle 用教材の作成について (id 49)

Time: Tuesday 14:00 – 14:40

Room: K 202

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Mari YAMAUCHI

Title: 英語を「使いながら学ぶ」ための Forum 活用 (id 50)

Time: Tuesday 15:50 – 16:30

Room: K 102

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Anthony ZAK & Wenyan LI

Title: Installation to Practice: One University's Experience (id 51)

Time: Wednesday 14:25 – 15:05

Room: K 201

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## Tuesday Presentations 2/22

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### Title: The First Year of an Outcomes-based Curriculum using Moodle (id 64)

Jonathan HARRISON: Nihon University, College of Science and Technology

Ruth VANBAELEN: Nihon University, College of Science and Technology

Time: Tuesday 09:30 – 10:10

Room: K 203

An 8 sub-course outcomes-based English Communication curriculum using Moodle-based online achievement tests and student surveys will be presented. This presentation will focus on how the EC program has advanced from its first semester to its third semester, how Moodle was used, the difficulties encountered, and the adjustments made.

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### Title: Beginner Moodle Workshop 1 (id 16)

Eric HAGLEY: College of Liberal Arts Linguistic Science and International Relations Research Unit

Muroran Institute of Technology 室蘭工業大学 ひと文化系領域

Time: Tuesday 09:30 – 11:00

Room: CALL Lab

After an introduction to Moodle, you will learn, via hands on instruction, the basics of Moodle, which include resources, activities, blocks and general navigation. In addition, participants will have access to online tutorials and the presenter will field questions about Moodle and participants' individual teaching needs. You will be able to develop this knowledge further in the second workshop.

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### Title: 初級 Moodle ワークショップ 1 Beginner Moodle Workshop 1 in Japanese (id 52)

Hideto HARASHIMA: Maebashi Institute of Technology 前橋工科大学

Time: Tuesday 09:30 – 11:00

Room: LL

Moodle のことをほとんど知らない、あるいは少しは知っているが、自分の授業支援に是非使ってみたい、とお考えの方のための入門的ワークショップです。Moodleとは何なのか、何ができるか、から始まり、実際に教師として幾つかの基本的な教材をどう作って行けば良いか体験していただきます。

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### Title: iPads as assessment tools in Moodle-enabled classrooms (id 20)

Stephen HENNEBERRY: The University of Shimane

Time: Tuesday 10:20 – 11:00

Room: K 201

The portability and power of Apple's iPad make it an excellent tool for teachers. This presentation will cover the use of an iPad in the language classroom to interact with Moodle for student assessment and course management. The iPad was used to access Moodle's grading tools while monitoring group work.

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## Tuesday Presentations

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### Title: 数学eラーニングシステム STACK の日本語化と改善 (id 29)

Yasuyuki NAKAMURA: 名古屋大学  
中原 敬広: 株式会社eラーニングサービス  
秋山 實: 株式会社eラーニングサービス

Time: Tuesday 10:20 – 11:00

Room: K 202

STACK はイギリスで開発された数学のためのオンラインテスト・評価システムであり、Moodle と連携することにより、数式の正誤評価を行う小テストを作成できる。本報告では、STACK の完全な多言語化による日本語化と各種機能の改善について紹介する。

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### Title: Integrating Moodle Glossaries and Quizzes for Vocabulary Acquisition in Large, Text-Based Content Courses (id 30)

Phillip RADCLIFFE: Sapporo University

Time: Tuesday 10:20 – 11:00

Room: K 102

This presentation shows how to help students study and learn vocabulary for content courses. Moodle glossaries and quizzes were designed to complement the vocabulary from the text so that it could be studied and tested within the context of the course in order to increase students' vocabulary acquisition and retention.

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### Title: Open ESL Curriculum for your Moodle (id 46)

William WHITE: Kinki University

Shawn WHITE: Konan University CUBE, Hirao School of Management

Time: Tuesday 10:20 – 11:00

Room: K-203

We are proposing a unique model that reaches beyond tech oriented teachers and it does not require predefined contributions to be a member. We propose opening instructor Moodles in a manner that would facilitate greater sharing of ESL materials in a way that serves the interests of more users.

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### Title: 鹿児島県における Moodle ネットワークの運用例 (id 6)

Yutoku BEPPU: 鹿屋体育大学

Takashi YAMANOUE : 鹿児島大学

Masayasu HIDAKA : 鹿児島大学

Tomohito WADA : 鹿屋体育大学

Yusei SUZUKI : 志學館大学

Time: Tuesday 11:10 – 11:50

Room: K 102

鹿児島県戦略的大学連携事業では、参加各機関の Moodle サーバとは別にコンテンツ提供目的のサーバを用意し、これに各大学等のサーバから一方向で接続する Moodle ネットワークを構築している。これらの導入及び課題、今後の展望について述べる。

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## Tuesday Presentations

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### Title: Content-based ESL using Moodle (id 8)

Rick BROADAWAY: Kanazawa Gakuin University

Time: Tuesday 11:10 – 11:50

Room: K 203

I will present a course I developed to teach American culture to Japanese university students. The course is centered on an online textbook that I wrote and a work-flow that deploys various Moodle functions to encourage reading comprehension, verbal discussion, collaborative translation, cross-cultural sharing, interdisciplinary connecting, and academic writing.

日本人の大学生にアメリカ文化を教えるためのコースを紹介する。このコースは自作のオンライン教科書を中心とし、Moodle の機能を利用したワークフローのコースデザインで、議論、共同翻訳、批評 的思考、比較文化、学際的思考、そしてアカデミック・ライティングを教える。

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### Title: Moodle as a Conduit for International Interaction & Collaboration (id 18)

Eric HAGLEY: College of Liberal Arts Linguistic Science and International Relations Research Unit

Muroran Institute of Technology 室蘭工業大学 ひと文化系領域

Martin MEADOWS: 名寄市立大学

Time: Tuesday 11:10 – 11:50

Room: K 201

In this presentation a Moodle course will be showcased where students from multiple countries worked together to develop their language skills. Information on how the course was developed, some of the problems and the many advantages of this form of interaction will be outlined.

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### Title: Moodle Network の改良と交流授業の実践 (Customizing Moodle Network for Collabo-Activities) (id 19)

Hideto D. HARASHIMA: Maebashi Institute of Technology 前橋工科大学

Akinobu KANDA: Tokyo Metropolitan University

Time: Tuesday 11:10 – 11:50

Room: K 202

Customization was applied to Moodle Network (M-Net) and it made possible for us to easily distinguish each remote user by automatic color-coding in accordance with each remote server. Students from four universities used the M-Net from their respective Moodle sites and a variety of collaborative intercollegiate activities were conducted.

Moodle ネットワーク(M-Net)を利用するリモートユーザが一目瞭然に識別できるように、ログインと同時に色別されるようなプログラム改良を施した。これにより学生管理が容易になった。また M-Net 利用による、4 つの大学が連携したいいくつかの大学間交流活動について報告する。

## Tuesday Presentations

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### Title: ブレンディッドラーニングによる医学英語教育: Moodle の活用とその評価 (id 25)

Jun IWATA: 島根大学

John CLAYTON: Waikato Institute of Technology

Yuko TAMAKI: 島根大学

Time: Tuesday 11:10 – 11:50

Room: LL

ICT 活用による授業改善を目的に、対面指導と Moodle を融合したブレンディッドラーニングを医学部英語教育に導入した。本発表では、Moodle の利用法と授業デザインの紹介とともに ICT 教材の評価指標による Moodle 教材の評価結果を報告する。

### Title: Designing, Creating & Managing a Moodle Course for 250 students (id 33)

Peter RUTHVEN-STUART: Future University Hakodate

Time: Tuesday 11:10 – 11:50

Room: CALL Lab

In this presentation the audience will learn about the production and management of four content based language courses, which have been designed for 500 first and second year computer science and design students. There is no classroom component, and the content covers subjects that students study as part of their majors.

### Title: Constructing Collaborative Learning Tasks in Moodle (id 34)

Peter RUTHVEN-STUART, Adam SMITH

Time: Tuesday 14:00 – 14:40

Room: K 203

In this presentation the audience will learn how to setup collaborative learning tasks using the group and groupings feature, and the wiki, forum and assignment activity modules. It is hoped that this presentation will engender a discussion about the advantages of a constructivist pedagogy over the data-transmission activities prevalent in 'old-fashioned' eLearning courses.

### Title: Integrating Moodle into university TOEFL classes (id 15)

Craig GAMBLE: Kansai University of International Studies

Time: Tuesday 14:00 – 14:40

Room: LL

This presentation will demonstrate and share ideas on how to provide students with the opportunity to practice authentic TOEFL listening and speaking skills utilizing the nanogong module within Moodle.

このプレゼンテーションは、TOEFL の真のリスニングとスピーキングのスキルアップを目指し、どのように Moodle nanogong を利用するかを発表します。

## Tuesday Presentations

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### Title: How to analyze and improve tests on moodle (ムードルでのテスト分析と改良) (id 26)

Tetsuo KIMURA: Niigata Seiryu University

Time: Tuesday 14:00 – 14:40

Room: K 102

The presenter shows you how to analyze results of multiple choice quizzes on moodle and how you can improve the quizzes from the analysis. English placement tests for Japanese university students will be used as examples. (ムードルの小テスト機能で作成した多肢選択問題の結果をどのように分析でき、そこからどのように問題を改良できるかを大学生向け英語プレースメントテストを例に見ていきます。)

### Title: Managing Moodle Users and User Authentication (id 45)

Jean WARE: Tokai University

Time: Tuesday 14:00 – 14:40

Room: K 201

The presenter will discuss lessons learned from managing Moodle users on websites that used both the POP3 server authentication, email-based self-registration, and manual user authentication methods. She will also discuss some security issues related to these user authentication methods. She will demonstrate various methods of removing inactive &/or undesirable users.

### Title: How Quizport module complements Quiz module (id 47)

William WHITE: Kinki University

Time: Tuesday 14:00 – 14:40

Room: CALL

Using the Quizport module in conjunction with HotPotatoes gives you more freedom to conduct your quizzes than the default Quiz module. You will see how to use it for not only quizzing but also as a self-study resource and a review tool.

### Title: TTS を利用した Moodle 用教材の作成について (id 49)

Katsumi YAMAMOTO: 流通科学大学

Junichi AZUMA: 流通科学大学

Seijiro SUMI: 流通科学大学

Time: Tuesday 14:00 – 14:40

Room: K 202

本発表では、本学における Moodle を用いた語学教育システムの構築について述べる。必修科目として提供されている 2 学年分の科目で利用する TOEIC 形式の教材を提供するために、例えば音声入力には TTS を利用するなどして入力作業の効率化を目指したものである。

### Title: Making Vocabulary Tests in Moodle (id 7)

Jack BOWER: Hiroshima Bunkyo Women's University

Time: Tuesday 15:00 – 15:40

Room: K 203

This presentation will show how to make vocabulary tests for second language classes using the Moodle quiz module. Short answer, cloze, multiple choice, and questions using sound files will be covered. Question types eliciting a variety of aspects of vocabulary knowledge will be demonstrated.

## Tuesday Presentations

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### Title: 消防本部への Moodle 導入事例 Moodle in Fire Station (id 13)

Yutaka FUJITA: Yokohama City Fire Bureau

Time: Tuesday 15:00 – 15:40

Room: K 102

消防本部が Moodle を導入したらこうなった！職員教育システムとして割り切らず、情報共有及び業務支援システムとしての利用も推奨した結果、Moodle が職員にとって利用率の高い身近な存在として浸透した「自治体イントラへの導入成功事例」をご紹介します。

### Title: 鹿児島県における大学連携事業での ICT 活用教育の試み (id 43)

Masaharu TERADA: 鹿児島大学

Takashi YAMANOUE: 鹿児島大学

Masayasu HIDAHA: 鹿児島大学

Tomohito WADA: 鹿屋体育大学

Yusei SUZUKI: 志学館大学

Time: Tuesday 15:00 – 15:40

Room: K 202

鹿児島県戦略的大学連携支援事業における、ICT 活用教育推進のための教育システム(Moodle)の導入状況と利用支援の為の試み、またそれに伴う利用状況の推移や利用ユーザの意識調査の結果を述べる。また、その結果より今後の ICT 活用教育の展望について述べる。

### Title: Blending Moodle in Thai Language Classes (id 48)

Pornsri WRIGHT: Kanda University of International Studies

Time: Tuesday 15:00 – 15:40

Room: K 201

Students majoring in Thai at Kanda University have been using Moodle for over two years. A survey found that these students believe Moodle greatly enhanced their learning. How Moodle was adapted for students in different years of study will be a focus of this talk.

### Title: Beginner Moodle Workshop 2 (id 17)

Eric HAGLEY: College of Liberal Arts Linguistic Science and International Relations Research Unit

Muroran Institute of Technology 室蘭工業大学 ひと文化系領域

Time: Tuesday 15:00 – 16:30

Room: CALL Lab

This workshop will continue on from the first one. That is, if you missed the first workshop, you will have trouble keeping up with this one if you are a complete beginner, but if you have some basic understanding of Moodle and want to develop it, you can join this workshop. In the workshop, participants will return to the course page they worked on in workshop 1 (those who didn't join the first workshop can access a course page set up for them too!) Participants will develop their courses, learning how to add multi-media and other features to their courses.



## Tuesday Presentations

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### Title: 初級ムードルワークショップ 2 Beginner Moodle Workshop 2 in Japanese (id 53)

Testuo KIMURA: Niigata Seiryu University

村山和恵: 新潟青陵大学

Time: Tuesday 15:00 – 16:30

Room: LL

このワークショップ2は、ワークショップ1の続編です。ほとんど初めて Moodle を使う方は、ワークショップ1からご参加ください。ある程度 Moodle を使った経験のある方は、このワークショップから参加していただいても結構です。ワークショップ1で各自が作成したコースに、音声、画像、動画などを加えて発展させていきます。

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### Title: The HotPot and TaskChain modules for Moodle 2.0 (id 5)

Gordon BATESON: Kanazawa Gakuin University

Time: Tuesday 15:50 – 16:30

Room: K 201

This presentation will introduce and demonstrate the HotPot and TaskChain modules for Moodle 2.0. The HotPot module has been completely rewritten to be thoroughly integrated with the new internal structure of Moodle 2.0. The TaskChain module is being developed as the successor to the HotPot module for a future version of Moodle.

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### Title: Moodle as a Curriculum and Information Management System (id 24)

Jason HOLLOWELL: Nihon University – College of International Relations

Time: Tuesday 15:50 – 16:30

Room: K 203

This presentation will cover the use of Moodle as a system that can, in addition to functioning as a Virtual Learning Environment (VLE), function as a Curriculum and Information Management System (CIMS). While outlining the CIMS concept, this presentation will explain and demonstrate how Moodle can serve and manage information, facilitate communication, and control course registration.

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### Title: 録音再生モジュールの開発と外国語学習への応用 (Voice Recording Modules for FL Speaking Development) (id 27)

Nobuhiro KUMAI: 学習院大学外国語教育研究センター

Time: Tuesday 15:50 – 16:30

Room: K 202

従来 CALL 教室でしかできなかった録音・再生比較が Moodle 上でも可能となるモジュールを開発した。これによって、外国語による録音や比較再生、シャドーイング練習が自習室や自宅など、インターネットに繋がっていればいつでもどこからでも行えるようになった。

Two voice recording modules will be demonstrated to show how voices can be recorded and played online in Moodle. Learners can reflect on their recorded speeches by observing them in their “speech portfolios.” They can also listen to other participants’ recorded voices and do peer-evaluation in a collaborative manner.



## Tuesday Presentations

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Title: 英語を「使いながら学ぶ」ための Forum 活用 (id 50)

Mari YAMAUCHI: Chiba University of Commerce 千葉商科大学

Time: Tuesday 15:50 – 16:30

Room: K 102

非英語専攻の大学生に授業外の英語使用機会を提供するために Moodle の Forum を利用した発信活動を取り入れた。Forum の作成・利用法に触れつつ、普通教室の授業にオンライン活動を組み込む際の工夫、効果を引き出す活動案を提示する。

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# Come and Join Us!

## Inaugural general meeting of MAJ

### 日本 Moodle 協会の第一回（設立）総会 にご参加ください

Time: Tuesday 16:40 – 17:50

Room: K 102

See the separate volume for the agenda. We'll have a lucky draw during the meeting.  
議題は別冊をご覧ください。総会では、抽選会もあります。

### Lucky Draw（抽選会）



Moodle 1.9 Top Extensions Cookbook



Moodle as a Curriculum and  
Information Management System



Plain M Logo Mug Cup



Orange Moodle Mug Cup



Mozaic Mug Cup



Plain M Logo Value T-shirt



Moodle Powered Value T-shirt



Moodle 1.9 Testing and Assessment



Moodle Powered Mug Cup



Orange Moodle Wall Clock



Moodle Powered Wall Clock



Plain M Logo Tile Coaster



Moodle Powered Tile Coaster

## Wednesday Presentations 2/23

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### Title: Meet MARTIN (id 63) Bilingual Q& A Session with Martin

Martin DOUGIAMAS:

Time: Wednesday 09:00 – 10:00

Room: K 102

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### Title: Moodle/Mahara 全学導入にむけた試み-広島修道大学- (id 3)

Mariko ARITA: 広島修道大学

大澤 真也: 広島修道大学

中西 大輔: 広島修道大学

Time: Wednesday 10:10 – 10:50

Room: K 202

広島修道大学では 2008 年度から Moodle を導入し、環境を構築してきた。本発表では特に教職員が Moodle を利用しやすい環境を作るために行ってきた有志教職員による活動について報告する。また Mahara を利用した実践についても報告したい。

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### Title: Creating Moodle courses efficiently with setup scripts (id 4)

Gordon BATESON: Kanazawa Gakuin University

Time: Wednesday 10:10 – 10:50

Room: K 201

The presenter will consider the use of setup scripts to create Moodle courses and activities from spreadsheets, PDF files and word processing documents. In the latter part of the presentation, the presenter will demonstrate three Moodle courses that were created using such software – and one that was not.

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### Title: Multimedia Modules for Moodle (id 11)

Paul DANIELS: Kochi University of Technology

Time: Wednesday 10:10 – 10:50

Room: LL

This practical presentation illustrates how Moodle can be customized to deploy interactive multimedia activities for learning. Several modules that will be demonstrated include an audio capture assignment module, a multimedia blog, a slideshow, and a shared Google map block. All modules, developed by the presenter, are open source and can be downloaded at <http://moodlemodules.netcourse.org>.

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### Title: Entrepreneurialteacher.com – Teachers helping teachers (id 21)

Dubhgan HINCHEY: Kanazawa Technical College

Ryan LAYMAN: Kanazawa Institute of Technology

Time: Wednesday 10:10 – 10:50

Room: K 203

Using Moodle as a platform, the presenters created a content-rich site made by teachers for teachers. The presenters will demonstrate their success in building an online, collaborative community of users with the goal of supporting teachers, facilitating teacher collaboration and professional development between teachers in Japan and the world.

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## Wednesday Presentations

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### Title: Moodle のブログを活用するための四つの改良 (id 39)

Tatsuya SHIRAI: Suzuka National College of Technology

Time: Wednesday 10:10 – 10:50

Room: K 102

Moodle のブログ機能を SNS 並みに使い易くするための fs\_moodle 独自の4つの改良点, 1) LatestUpdatedBlog ブロツクの改良, 2) メールで投稿, 3) 返信機能, 4) エクスポート機能, について説明します.

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### Title: Application of Access and Network Analysis to Moodle-based Blended Learning for English as a Foreign Language (id 40)

Seijiro SUMI: University of Marketing and Distribution Sciences

Katsumi YAMAMOTO: University of Marketing and Distribution Sciences

Junichi AZUMA: University of Marketing and Distribution Sciences

Time: Wednesday 10:10 – 10:50

Room: CALL Lab

This paper presents a new quantitative research method to investigate students' English learning behavior within the Moodle-based blended learning environment. Students' access log data are collected and investigated. The results testify the efficacy of our research method combining access and social network analysis.

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### Title: Teaching writing to university students (id 28)

Ravi MURUGESAN: Cactus Communications KK

Abhishek GOEL: Cactus Communications

Time: Wednesday 12:50 – 13:30

Room: K 203

Moodle offers a convenient platform to teach English writing online. In this presentation, we will show how Moodle can be used to run English writing courses, especially for university students. We will also point out the commercial customizations in our Moodle system and compare them with freely available plugins.

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### Title: Using the GIFT format for quick quiz creation (id 31)

Thomas ROBB: Kyoto Sangyo University

Time: Wednesday 12:50 – 13:30

Room: K 201

The GIFT format is a handy way to create quizzes without the bother of copying and pasting into numerous on-screen windows, by creating a simple, unformatted text file. This presentation will show you how.

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### Title: 鹿児島大学におけるサーバ管理の負担軽減の提案 (A Proposal of Reducing Server Management Load in Kagoshima University) (id 41)

Akira TAKENOSHITA: 鹿児島大学/ICT 活用管理要員

Takashi YAMANOUE, Masayasu HIDAKA, Tomohito WADA, Yusei SUZUKI

Time: Wednesday 12:50 – 13:30

Room: K 102

This presentation will propose a server management method to use package software and mobile device in order to reduce the server management load. This method has been used in Kagoshima University under the Kagoshima Prefecture's Strategic University Cooperation program.

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## Wednesday Presentations

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### Title: Moodle in the 3D Metaverse (id 12)

Edmund EDGAR: 株式会社ソーシャルマインズ・KK Social Minds / Founder・代表取締役

Time: Wednesday 12:50 – 14:15

Room: CALL Lab

About SLOODLE, an open-source module for bridging communication between Moodle and a 3D virtual world like Second Life or OpenSim. Students are able to take quizzes and surveys, submit assignments, record chat conversations, and keep track of their progress via a points system all viewable from within the virtual world.

SLOODLE は Moodle と OpenSim、Second Life などの3D 仮想世界を結びつけるモジュールです。学ぶ人が仮想世界を通じて、クイズを楽しんだり、アンケートに答えたり、宿題を提出することが出来ます。また、チャットの履歴、進捗状況の管理機能などがついています。

### Title: Recording and Displaying Video in Moodle (id 22)

Don HINKELMAN: Sapporo Gakuin University

Bob GETTINGS: Hokusei Gakuen University Junior College

Justin HUNT: Nagasaki Commercial High School

Thom RAWSON: University of Nagasaki, Sasebo Campus

Time: Wednesday 12:50 – 14:15

Room: LL

Video in Moodle has always been problematic. This presentation summarizes five years of experience of two teachers both displaying and creating video in their Moodle courses. We discuss: 1) WebSwami, a flash-based commercial plug-in for student recording video, 2) current free Moodle plugins, and 3) a proposed video recorder in Moodle 2.0.

### Title: Mahara を用いた教育の実践-Moodle との連携等- (id 42)

Yoichi TANAKA: 仁愛女子短期大学

Daiji ENDOH: 酪農学園大学

Shinichiro KUBOTA: Kumamoto University

Time: Wednesday 12:50 – 14:15

Room: K 202

Moodle と連携しやすいオープンソースの e ポートフォリオ Mahara に関するミニラウンドテーブル。各大学での教育実践例を3名が報告した後、Moodle と Mahara を組み合わせた教育の可能性について、来場者と共に議論したいと考えている。

### Title: 新年度から Moodle2.0 を使うおう！（評価と対策）(id 1)

Minoru AKIYAMA: 株式会社eラーニングサービス

Time: Wednesday 13:35 – 14:15

Room: K 102

株式会社eラーニングサービスは、新年度から Moodle2.0 を導入する大学のために、Moodle2.0 ReleaseCandidate 1 や正式リリース版を評価しているところである。その結果と課題に対する対策を紹介する。

## Wednesday Presentations

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### Title: Spreadsheets for mass production of Moodle questions (id 35)

Peter RUTHVEN-STUART: Future University Hakodate

Time: Wednesday 13:35 – 14:15

Room: K201

In this presentation the audience will learn how to use the formulas in spreadsheet applications to efficiently mass-produce questions for importation into Moodle. The audience will be given an Excel template so that they will be able to get hands-on experience of the production process which will include the creation of various question types.

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### Title: Know-How: students' registration to Moodle courses (id 37)

Simon SERVERIN: 立命館大学

Time: Wednesday 13:35 – 14:15

Room: K 203

The registration process is the keystone of any Moodle installation. Blended learning is only possible if all students are correctly registered and understand how to access your courses and how to use it. In this presentation we will discuss, in detail, how to deal with Moodle registration.

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### Title: 最適化機能を持つアダプティブテスト(CAT)モジュール:A CAT module with an optimization function (id 2)

Minoru AKIYAMA: 東北大学大学院教育情報学教育部

Yukie KOYAMA: Nagoya Institute of Technology

Time: Wednesday 14:25 – 15:05

Room: K 102

CAT は多くの有用性にも拘らず、構成要素が多く最適条件の確定が難しいため大規模テストに使われてきた。しかし小規模 CAT のニーズも高い。シミュレーションで最適化する機能を持つ CAT モジュールを開発し小規模テストの実施に適用した例を発表する。

Despite many advantages, CATs have been used mainly for large-scale tests because of the difficult optimization of the conditions that determine the results. However, the need for small-scale CATs is growing. To solve this problem, this study proposes the CAT module with an optimization function, and shows experimental results.

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### Title: Recording, editing and managing multiple audio files for online language learning (id 10)

R. Wesley CUNNINGHAM: Kanazawa Gakuin College

Time: Wednesday 14:25 – 15:05

Room: LL

The presenter will discuss audio recording techniques for improving quality, editing practices that save time and file management planning for use in Moodle courses, especially those requiring a very large number of language samples and using Hot Potatoes quizzes in the QuizPort module. Primary focus is on recording environment, software selection, batch processing and multiple file management.

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## Wednesday Presentations

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### Title: 公立はこだて未来大学の入学前導入教育 e-Learning 化 (id 14)

Takayuki FUWA: 公立はこだて未来大学

Time: Wednesday 14:25 – 15:05

Room: K 202

公立はこだて未来大学における入学前導入教育では、従来は紙媒体を入学予定者に郵送する形で行われてきたが、2009年より Moodle を活用した e ラーニング化が始まった。現在までの活用方法などを他教育機関でも応用も視野に入れ紹介する。

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### Title: MoodleReader, a module for extensive reading quizzes (id 32)

Thomas ROBB: Kyoto Sangyo University

Makimi KANO: Kyoto Sangyo University

Time: Wednesday 14:25 – 15:05

Room: CALL Lab

An overview of MoodleReader, a module that makes available over 1000 quizzes on books used for extensive reading and controls student access to them. Students collect a cover image of each book that they successfully pass and work towards a reading goal set by the instructor.

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### Title: Know-How: make your course easier to read and understand (id 38)

Simon SERVERIN: 立命館大学

Time: Wednesday 14:25 – 15:05

Room: K 203

Having Moodle courses that are as easy to read and understand as possible is very important. But some of the default themes and functions of Moodle are difficult to read for students. In this presentation we will consider tips and tricks on how to make your courses look cleaner and smarter.

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### Title: Installation to Practice: One University's Experience (id 51)

Anthony ZAK: English Language Center, Shantou University

Wenyan LI: Shantou University

Time: Wednesday 14:25 – 15:05

Room: K 201

The first half of this presentation outlines a way to start Moodle on a LAN and manage it in Windows system, with solutions to the problems throughout the process. The second half will present ideas on orientation for new users and best practices in language courses at Shantou University.

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### Title: The Future of Moodle in Education (id 23)

Don HINKELMAN: Moodle Association of Japan

Time: Wednesday 15:10 – 16:00

Room: K 101

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# Tuesday Genius Bar

Room: Faculty Lounge

The Moodle Genius Bar is a venue to which people with any questions about Moodle can go for enlightenment. 「Moodle Genius Bar」は Moodle について質問がある人が助言を求める場です。

Our Geniuses ムードルの達人: Gordon BATESON, David CAMPBELL, Bob GETTINGS, Hideto HARASHIMA, Jason HOLLOWELL, Thomas Robb, Peter RUTHVEN-STUART, Tatsuya SHIRAI, Mari YAMAUCHI

22-Feb	Name 名前	Area(s) of expertise 得意分野	Lang 使用言語
09:00 – 09:30	Don Hinkelman	Sharing Cart block, Feedback module, Project Course Format, Setting up a server, Mass testing with Quiz module, Multimedia	E
9:00 – 9:30	Jason Hollowell	Site Administration, Setting up a server, Course administration, Roles and permissions, Teaching with Moodle, Adding multimedia, Groups and grouping	J/E
09:30 – 10:20	Tom Robb	Quiz module, Any resource module, Roles & Permissions, Site administration, Setting up a server, MoodleReader module	J/E
10:20 – 11:00	Tom Robb	Quiz module, Any resource module, Roles & Permissions, Site administration, Setting up a server, MoodleReader module	J/E
11:10 – 11:50	白井 達也	Forum Activity Module, Wiki Activity module, Moodle Blog system, Site Administration	J
11:50 – 12:50	Bob Gettings	Multimedia, Most activities & resources, Course & Site Administration	E/J
14:00 – 14:40	David Campbell	Database Activity module, Lesson Activity module, Groups & Groupings, Teaching with Moodle	E/J
14:40 – 15:00	Bob Gettings	Multimedia, Most activities & resources, Course & Site Administration	E/J
15:00 – 15:40	原島 秀人	Moodle ネットワーク, グロッサリー, ラベル, グループ	J/E
	Peter Ruthven- Stuart	Installing Moodle on a Mac server, Quizzes, Groups & Groupings, Database module, Wiki module, Most activities & resources, Course & Site Administration, Roles and Permissions	

# Wednesday Genius Bar

Room: Faculty Lounge

The Moodle Genius Bar is a venue to which people with any questions about Moodle can go for enlightenment. 「Moodle Genius Bar」は Moodle について質問がある人が助言を求める場です。

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23-Feb	Name 名前	Area(s) of expertise 得意分野	Lang 使用言語
08:30 – 09:30	Don Hinkelman	Sharing Cart block, Feedback module, Project Course Format, Setting up a server, Mass testing with Quiz module, Multimedia	E
10:10 – 10:50	山内真理	Forum Activity Module, Quiz Activity module, Almost any Resource module, Adding Multimedia – フォーラム, クイズ, リソース, マルチメディア	J/E
11:50 – 12:50	Bob Gettings	Multimedia, Most activities & resources, Course & Site Administration	J/E
12:50 – 13:30	白井達也	Forum Activity Module, Wiki Activity module, Moodle Blog system, Site Administration	J
	Gordon Bateson	Course & Site Administration (including Roles and Groups), Resources & Activities (Assignment, Forum, Quiz, HotPot, QuizPort), Server setup (Nix, Win, Mac)	E/J

# Tuesday Showcases

Room: CALL Lab

Time: 16:40

Showcases are electronic poster-presentations. They are an opportunity for you to show others your own Moodle course(s), or your institutions' Moodle web site to the Moodle Moot participants.

ショーケースとは電子ポスタープレゼンテーションです。自分の Moodle コースを他の人に紹介したり、みなさんが所属する機関や団体の Moodle のウェブサイトをも Moodle Moot の参加者に知らせる絶好の機会です。

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William White, Kinki University

## Open Curriculum for your Moodle

The premises of this presentation is that Moodle can facilitate OpenSource Curriculum sharing in an open model that better serves the interests of all users, contributors and commercial publishers. Our open model is meant to encourage instructors who are looking to add online content to their courses.

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Thomas Goetz, Hokusei Gakuen University

## Is it time to say good bye to Hot Potatoes?

This presentation will compare the testing environments that the Moodle Quiz offers along with the Hot Potatoes Quiz as presently available within Moodle 1.9.7. A publisher's provided placement test was used and adapted to both environments to see how each performs for the benefit of: 1) the test taker, 2) proctor, 3) and test maker. Students were asked to do both and immediately following were asked to complete a survey with regard to their experience.

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Koji Yukawa 湯川浩司, 鹿児島国際大学

## MoodleLite2010 版

鹿児島県戦略的大学連携で作成した携帯電話用 Moodle のショーケースです。  
MoodleMoot 函館で発表したものに機能追加がありました。

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Fred Dixon, BigBlueButton.org

## BigBlueButton Integration with Moodle 2.0

This talk will demonstrate how BigBlueButton can compliment Moodle to provide real-time synchronous learning. BigBlueButton is an open source web conferencing system that enables universities and colleges to deliver a high-quality learning experience to remote students.

**Fred Dixon will present remotely using BigBlueButton.**

# Tuesday Showcases

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Thom Rawson, University of Nagasaki

## PoodLLPup – A Bootable Multimedia Moodle on a Stick

PoodLLPup is a version of Moodle running on a USB memory stick or portable hard disk drive which contains multimedia functionality. A number of open source projects were combined to make a truly portable digital classroom environment. The plan is to showcase the technology (if possible) and give some examples of how it can be used. The following open source projects were utilized in the making of PoodLLPup.

- Moodle – (of course) – where would we be without it?
- PoodLL – A Different Kind of Language Lab – filter for Moodle developed by Mr. Justin Hunt and myself.
- Puppy Linux – A lightweight portable version of Linux.
- XAMPP for Linux - The Apache Friends' portable web server.
- DDClient - A DNS client tool for making use of Dynamic DNS Services.

This is nothing like what is made by rocket scientists. However, the uses for this kind of portable digital classroom are interesting to consider.

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Hiroshi UEDA, 群馬大学/Gunma University

## Princess Rin-Rin Project: Development of Multilingual Cyberethics e-Learning Materials

群馬大学における、多言語情報倫理 e ラーニング教材の開発と運用について報告する。本教材による情報倫理教育は学生教職員問わず Moodle 上で全学的に実施されており、教育内容の標準化と質の保証ならびに自学自習の環境整備を実現した。加えて、増加を続ける留学生への教育に対応することができた。

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Forrest Nelson, Tokai University

## Process of Making and uploading Moodle Vocabulary Quizzes from Student Input Vocabulary

The Moodle Glossary Module is a great tool for storing and linking the meanings of new words that students are learning. However, once the vocabulary is in a Moodle Glossary, it is difficult to extract and use it. Therefore, I have developed a php script that will download and save all vocabulary from all Moodle Glossaries into one excel file. Once in this file, it is very easy to make study guides, pair work tests and matching tests. With another application I have programmed, it will also be very easy to convert the excel data into a webct formatted multiple choice text file that can be imported into the Moodle Quiz Module. All participants will be given the software and the manuals on how to do this.

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# Tuesday Showcases

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Toshimi Hatanaka 畠中俊巳, Adobe Systems Inc.

## Moodle for Call Center Agent Training

私たちは、日本国内のお客様向けカスタマーサービスおよびテクニカルサポートを提供するコールセンターエージェントのトレーニングに Moodle を活用しています。コールセンターは遠隔地にあるため e-Learning が必須となります。しかし従来の一方的な e-Learning の手法では学習者を満足させることはできませんでした。学習者間および SME との双方向のコミュニケーションを活性化し、質問や疑問をぶつけあう場が必要ということがわかりました。そこで 2 年ほど前に Moodle を導入し、Forum をはじめとするコミュニケーション機能を活用しファシリテートすることで効果的なトレーニングを行えるようになりました。学習者からも高い評価を受けています。ショーケースでは、単なる Moodle の機能ではなく、その裏側にあるオンラインコミュニケーションを活性化させる人的な努力についてもお話できればと思います。

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Ruth Vanbaelen and Jon Harrison, Nihon University

## Achievement Testing using Moodle for Written TOEFL iBT-like Examination Items

This showcase will focus on 1 of 8 sub-courses within an outcomes-based English Communication curriculum using Moodle-based online achievement tests and student surveys. Cultural Appreciation 1 used a TOEFL iBT-like short written answer test to measure the students' abilities to describe their culture and to express their opinions. Results from 21 students' pre- and post-tests will be presented. This presentation will discuss the sub-course guidelines, the creation of the tests, the administration of the tests via Moodle, the rating of the students' responses, and the pros and cons of using Moodle for this type of test.

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Peter Lee, Sojo University

## A curriculum with a little help from our e-friends

Computer assisted language learning is one way an English programme can accommodate personalised and autonomous learning. This presentation aims to reflect on how (or if) the use of Moodle can be implemented at the Sojo International Learning Centre to enrich the English Curriculum and to promote independent and lifelong learning.

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Francis Britto, Sophia University

## Moodle for Writing Courses and Content Courses

The presenter has been using Moodle for writing courses and content courses, especially on India and on Sociolinguistics, incorporating various features such as Forum, Quiz, Assignments, RSS feeds, and PodCast feeds. In this Showcase, the presenter hopes to display some of his course contents with comments about why and how these features were used.

# Showcase map in LL

Table 3: Koji Yukawa 浩司 湯川-鹿児島国際大,  
MoodleLite2010 版



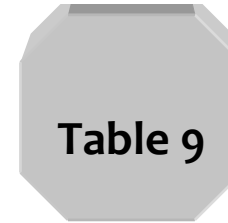
**Table 3**

Table 6: Bill White - Kinki University  
Open Curriculum for your Moodle



**Table 6**

Table 9: Francis Britto - Sophia University  
Moodle for Writing Courses and Content  
Courses



**Table 9**

Table 2: Ruth Vanbaelen & Jon Harrison - Nihon University,  
College of Science and Technology  
Achievement Testing using Moodle for Written TOEFL iBT-  
like Examination Items



**Table 2**

Table 5: Toshimi Hatanaka 畠中俊巳  
Adobe Systems Inc.  
Moodle for Call Center Agent Training



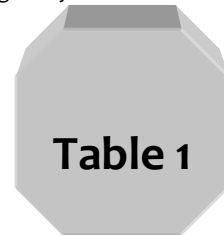
**Table 5**

Table 8: Forrest Nelson- Tokai University  
Process of Making and uploading Moodle  
Vocabulary Quizzes from Student Input  
Vocabulary



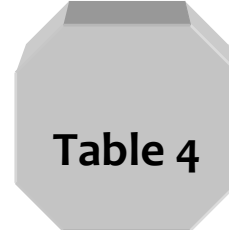
**Table 8**

Table 1: Hiroshi UEDA 上田浩-  
Gunma University  
Princess Rin-Rin Project: Development of  
Multilingual Cyberethics e-Learning



**Table 1**

Table 4: Thom Rawson トム ローソン  
University of Nagasaki  
PoodLLPup - A Bootable Multimedia  
Moodle on a Stick



**Table 4**

Table 7: Thomas Goetz トーマス ゲッツ  
Hokusei Gakuen University  
Is it time to say good bye to Hot Potatoes?



**Table 7**

Table 7: Peter Lee: Sojo University  
A curriculum with a little help from our e-friends



**Shoebbox**



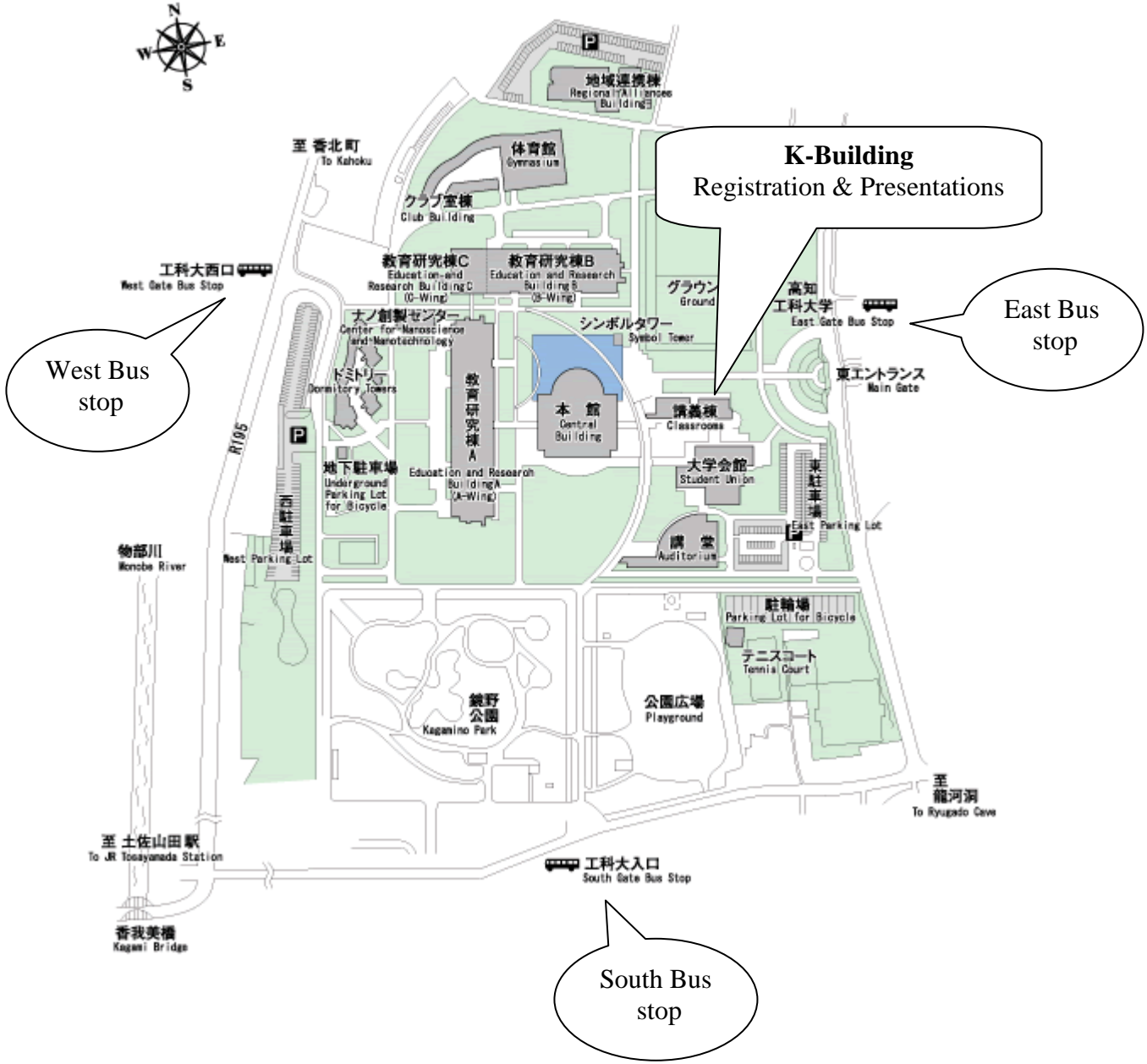
**Door**



**Teacher's Console**

Teacher's Console: Fred Dixon -  
BigBlueButton.org, BigBlueButton Integration with Moodle 2.0

# Moot Location & Bus Stops



# Train & Bus Schedule

Kochi → Tosayamada → Kochi University of Technology

知・山田方面→大学へ

JR 鉄道	
高知駅 Kochi	土佐山田駅 Tosayamada
5:27	5:53
6:00 南風 2	6:11
5:47	6:22
6:37	7:02
7:00 南風 4・しまんと 2	7:11
7:03	7:25
7:33	8:01
8:00 南風 6	8:13
8:10	8:39
8:44	9:15
9:13 南風 8	9:24
9:49	10:13
10:13 南風 10	10:24
10:43	11:11
11:13 南風 12	11:26
11:44	12:13
12:13 南風 14	12:25
12:50	13:17
13:13 南風 16	13:26
13:42	14:13
14:13 南風 18	14:27
14:43	15:11
15:13 南風 20・しまんと 4	15:24
15:32	16:01
16:13 南風 22	16:25
16:15	16:42
16:46	17:13
17:13 南風 24	17:25
17:16	17:51
17:35	18:04
17:49	18:15
18:15 土・休日運休	18:45
18:37 南風 26・しまんと 6	18:50
18:59	19:26
19:34 南風 28・しまんと 8	19:46
19:25	20:00
20:30	20:59
21:20 しまんと 10	21:32
21:45	22:18
22:53	23:17

バス					
運行	運行注意	はりまや橋	土佐山田駅 Tosayamada	大学 KUT	バス停
JR	土・休日, 12/29~1/3 運休		7:18	7:28	工科大西口
土電			7:28	7:38	工科大入口
JR			7:35	7:45	工科大西口
土電	平日	7:17	8:02	8:15	高知工科大学
JR	土・休日, 12/29~1/3 運休		8:20	8:30	工科大西口
土電	土・休日	7:40	8:25	8:38	高知工科大学
JR			9:32	9:42	工科大西口
土電	平日	9:10	9:55	10:08	高知工科大学
JR			10:30	10:40	工科大西口
土電	土・休日	10:00	10:45	10:58	高知工科大学
JR			11:32	11:42	工科大西口
土電			12:15	12:25	工科大入口
土電	平日	11:10	11:55	12:08	高知工科大学
JR	土・休日		12:31	12:41	工科大西口
土電		12:40	13:25	13:38	高知工科大学
JR			13:35	13:45	工科大西口
土電	平日	13:35	14:20	14:33	高知工科大学
土電			14:25	14:35	工科大入口
JR			15:35	15:45	工科大西口
土電		15:10	15:55	16:08	高知工科大学
土電			16:25	16:35	工科大入口
JR	土・休日, 12/29~1/3 運休		16:31	16:41	工科大西口
土電			17:15	17:25	工科大入口
JR			17:35	17:45	工科大西口
土電	土・休日	17:00	17:46	17:59	高知工科大学
JR	土・休日, 12/29~1/3 運休		18:20	18:30	工科大西口
土電	平日	18:12	19:00	19:13	高知工科大学
土電	土・休日	18:20	19:05	19:18	高知工科大学
JR			19:35	19:45	工科大西口
JR			20:07	20:17	工科大西口
土電	平日	19:45	20:30	20:43	高知工科大学



# Train & Bus Schedule

Kochi University of Technology → Tosayamada → Kochi

大学→山田・高知方面へ

 バス					
運行	バス停	運行注意	大学 KUT	土佐山田駅 Tosayamada	はりまや橋
土電	高知工科大学	平日	6:43	6:55	7:40
J R	工科大西口		6:48	7:00	
土電	高知工科大学	土・休日	7:10	7:22	8:07
J R	工科大西口	土・休日, 12/29~1/3 運休	7:26	7:38	
土電	工科大入口		8:00	8:11	
土電	高知工科大学	平日	8:39	8:51	9:36
J R	工科大西口		8:36	8:48	
土電	高知工科大学	土・休日	9:00	9:12	9:57
J R	工科大西口		9:08	9:20	
J R	工科大西口	土・休日, 12/29~1/3 運休	9:51	10:03	
土電	高知工科大学	平日	10:35	10:47	11:32
J R	工科大西口		11:00	11:12	
土電	高知工科大学	土・休日	11:30	11:42	12:27
J R	工科大西口		11:58	12:10	
土電	高知工科大学	平日	12:35	12:47	13:32
土電	工科大入口		12:55	13:06	
土電	高知工科大学	土・休日	14:00	14:12	14:57
J R	工科大西口		14:12	14:24	
土電	高知工科大学	平日	14:45	14:57	15:42
土電	工科大入口		15:00	15:10	
J R	工科大西口		15:03	15:15	
J R	工科大西口		15:48	16:00	
土電	高知工科大学	土・休日	16:30	16:42	17:27
土電	高知工科大学	平日	16:32	16:44	17:32
土電	工科大入口		17:00	17:11	
J R	工科大西口		17:08	17:20	
土電	工科大入口		17:50	18:01	
J R	工科大西口	土・休日, 12/29~1/3 運休	17:53	18:05	
土電	高知工科大学	土・休日	18:15	18:27	19:12
J R	工科大西口		19:08	19:20	
J R	工科大西口	土・休日, 12/29~1/3 運休	19:43	19:55	
土電	高知工科大学	平日	19:30	19:42	20:25

 JR 鉄道		
土佐山田駅 Tosayamada		高知駅 Kochi
5:57	休日運休	6:27
6:36		7:09
7:12		7:39
7:30		8:00
7:45		8:24
8:04	しまんと 1	8:17
8:13		8:42
8:54		9:31
9:31		10:01
9:27	南風 1・しまんと 3	9:38
10:25	しまんと 5	10:37
10:43		11:09
11:17	南風 3	11:29
11:27		11:52
12:16	南風 5	12:28
12:30		12:57
13:29	南風 7	13:40
13:43		14:09
14:30	南風 9	14:42
14:42		15:08
15:27	南風 11	15:39
15:34		15:59
15:42		16:08
16:12		16:42
16:26	南風 13	16:38
16:49		17:12
17:28	南風 15	17:42
17:34		18:01
18:16		18:43
18:23		19:05
18:31	南風 17・しまんと 7	18:48
19:07	土・休日運休	19:33
19:29	南風 19	19:45
19:32		19:59
20:02		20:27
20:37	南風 21	20:49
20:42		21:05
21:16		22:00
21:32	南風 23	21:44
22:26		22:59
22:36	南風 25・しまんと 9	22:48
23:51	南風 27	0:03

# Moot Reception Dinner

Tuesday 2/22 from 19:00 – 21:00

Horikawa <http://www.zukan.co.jp/iza-bar-yu/horikawa/horikawa.html>

